## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

# SAULT STE. MARIE, ONTARIO



## **COURSE OUTLINE**

Hairstylist Apprenticeship Program

COURSE TITLE:	Preparatory	Procedures and Tr	eatments 2	
CODE NO. :	HST 742		SEMESTER:	Level 2
PROGRAM:	Hairstylist Program			
AUTHOR:	Debbie Dunseath			
DATE:	June 2012	PREVIOUS OUT	LINE DATED:	
APPROVED:		"Angelique Lema	y"	Aug/12
		DEAN		DATE
TOTAL CREDITS:	2			
PREREQUISITE(S):	HST731 - Ethics, Regulations and Policy HST732 - Health and Safety HST736 - Preparatory Procedures and Treatments 1			
HOURS/WEEK:	8 weeks 16 hours			
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#### I. COURSE DESCRIPTION:

Upon successful completion the apprentice will have the ability to select and administer preparatory procedures and /or treatments using individually selected products to address client personal needs.

#### II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. **Explain the basic chemical properties of products.** Potential Elements of the Performance:
  - Define pH
  - Define the properties of water and its interaction with hair
- 2. Identify types, conditions and disorders of hair and scalp, and make recommendations and referral to physicians as required. <u>Potential Elements of the Performance</u>:
  - Analyze hair condition
  - Select shampoos, conditioners and treatments based on hair analysis
  - Describe types of hair loss and available treatment methods, such as alopecia
  - Describe and differentiate common hair and scalp conditions and diseases
  - Recommend treatment for hair and scalp conditions and diseases
- 3. Select and recommend products and services based on function and composition.

Potential Elements of the Performance:

- Determine pH of products and its effect
- Define the functions of common ingredients in hair care products
- Recommend hair care products for home and salon use

#### III. TOPICS:

- 1. PH scale indicators
- 2. Product Knowledge
- 3. Scalp conditions
- 4. Treatment Options
- 5. Identify Hair Disorders
- 6. Recommend Home Care

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Milady Textbook Milady Theory Workbook Milady Practical Workbook

#### V. EVALUATION PROCESS/GRADING SYSTEM:

<b>Theory</b> Tests and Quizzes Assignments	40% 10%
Practical	
Practical Application	30%
Final Assessment	20%

# Students must achieve a minimum of 50% in each component to pass the course and meet Ministry and program standards.

The following semester grades will be assigned to students:

<u>Grade</u>	Definition	Grade Point <u>Equivalent</u>
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit) S U	Credit for diploma requirements has been awarded. Satisfactory achievement in field /clinical placement or non-graded subject area. Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

Х	A temporary grade limited to situations
	with extenuating circumstances giving a
	student additional time to complete the
	requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

# NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

#### VI. SPECIAL NOTES:

#### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.* 

#### VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.